



Central Regional Gathering & AGM

October 25, 2018

CHILDREN TO THE FOREFRONT

SUPPORTING INCLUSION THROUGH COACHING, COLLABORATION
AND THE CLASSROOM ENVIRONMENT

RED ROSE CONVENTION CENTRE
1233 DERRY ROAD EAST, MISSISSAUGA

CHILDREN TO THE FOREFRONT:

Supporting Inclusion through Coaching, Collaboration and the
Classroom Environment

Audience:

This event is an opportunity for Resource Teachers and Consultants in the Central Region of Ontario to come together for an exciting day of professional development and facilitated information sharing. You are not required to be an ECRTNO member to attend the event, however membership will allow you to take advantage of the discounted rate. Resource Teachers and Consultants from outside the Central Region are welcome to join us as well.

Location:

This event will take place at the [Red Rose Convention Centre](#), 1233 Derry Road East, Mississauga, ON, L5T 1B6. The convention centre is west of Dixie Road on the north side.

Accommodations close to Red Rose Convention Centre:

- Monte Carlo Inn Airport Suites
<http://www.montecarloinns.com/airport-suites>
- Courtyard by Marriott Toronto Brampton
<https://www.marriott.com/hotels/travel/yyzbm-courtyard-toronto-brampton/>

Registration:

Online registration opens **August 2nd** and closes **September 28th**.

To avail yourself of member rates, you must be a current member of ECRTNO at the time of the gathering. The manager of an **agency holding an Institute Membership** may designate one person to register as a member even though they are not an individual member. To renew your membership, go to www.ecrtno.ca or select "Full Day Registration & ECRTNO Membership" when completing the online registration for this event.

Click "Register Now" on the following page on **August 2nd** or after, to register using your credit card or by cheque.

Please make cheques payable to "**Early Childhood Resource Teacher Network of Ontario**" and send to the address below before **October 1, 2018**. **Please include the name of the participant on the memo line.**

Fletcher's Creek P.O. Box 70116
10661 Chinguacousy Road
Brampton, ON
L7A 0N0

Registration Costs:

Full-Day Registration for current ECRTNO member: **\$80.00**

Full-Day Registration for non-member: **\$170.00**

REGISTER NOW

Refund Policy:

All fees are non-refundable. If you are unable to attend, a colleague may attend in your place. Please notify us of any changes by sending an e-mail to Lydia Bannister at centralrep@ecrtno.ca.

Scents & Perfumes:

Please avoid wearing perfume or other artificially scented products to protect the health and safety of those who are allergic and/or sensitive to these chemicals.

Agenda

8:00 am - 9:00 am	Continental Breakfast and Registration	Mackenzie Ballroom
9:00am - 9:15 am	Welcome Remarks	Mackenzie Ballroom
9:15 am - 10:00 am	Morning Keynote	Dr. Sheryl Smith-Gilman Mackenzie Ballroom
10:15 am - 12:00 pm	Morning Workshops (Break @ approximately 11 am)	AM1: Dr. Sheryl Smith-Gilman Mackenzie Ballroom <i>OR</i> AM2: Tiziana Ciccone Champlain Room
12:00 pm - 1:00 pm	Hot Buffet Lunch	**please indicate any food restrictions during registration**
12:30 pm – 1:15 pm	ECRTNO Annual General Meeting	Mackenzie Ballroom
1:30 pm - 2:00 pm	Afternoon Keynote	Karyn Callaghan Mackenzie Ballroom
2:00 pm – 3:15 pm	Information Sharing Sessions (Break @ approximately 2:30 pm)	Mackenzie Ballroom
3:15 pm - 3:45 pm	Raffle Draws & Wrap Up	Mackenzie Ballroom

Keynote Presentations

Morning Keynote: Constructing a Pedagogy of Listening: Lived experiences that brought children to the forefront.

Dr. Sheryl Smith-Gilman



***Dr. Sheryl Smith-Gilman** is a faculty lecturer and is the Assistant Director of Undergraduate Teacher Education Programs in the Department of Integrated Studies in the Faculty of Education at McGill University. Her areas of interest focus on teacher education and on early childhood pedagogy including attention to children’s development, cultural identity, and meaning making through arts-based approaches. Along with presenting frequently at professional and academic conferences, Sheryl is an early childhood consultant, has served as a member of Quebec’s Kindergarten Provincial Committee for Minority Language, and is a member of the OMEP Canada (Organization Mondiale pour l’éducation préscolaire/World Organization for Early Childhood Education).*

Afternoon Keynote: On the same page: What’s holding us back?

Karyn Callaghan

Educators across Ontario are feeling energized by engaging deeply with the views of the child, educator, and family that are central to *How Does Learning Happen*. If we see children - all children - as capable of complex thinking and as citizens with rights, our dominant discourse of developmentalism warrants scrutiny. In our time together, we will consider how the practice of creating pedagogical documentation that is central to this transformation in thinking brings both visibility and complexity to children’s and educators’ learning and invites multiple perspectives. It places us on the same page, beside children, as we find the courage to be public learners.



***Karyn Callaghan** is a public learner who has been a professor in college and university ECE programs for over thirty years and founded and coordinated the Artists at the Centre project. She is president of the Ontario Reggio Association, a board member of the North American Reggio Emilia Alliance, and represents Canada on the Reggio Children International Network. Karyn has been a keynote speaker at conferences across North America, and in Asia and Australia, and consulted with Ontario’s Ministry of Education as it developed its pedagogy for early years document, *How Does Learning Happen*. A book entitled “*Documenting Children’s Meaning: Engaging in Design and Creativity with Children and Families*”, co-authored by Karyn, Carol Anne Wien, and artist Jason Avery has been published by Davis Publications.*

Morning Workshops (choice of one)

AM1: Professional Communication for Key Practice in Early Childhood Settings

Dr. Sheryl Smith-Gilman

Professional communication emphasizes the importance of having participants assume complimentary roles and work cooperatively in acts of problem-solving, decision-making, and executing plans for quality student care. Effective teams are characterized by trust, respect and authentic collaboration. However, with all good intentions, communication and planning issues often blur objectives of the common aim.

This workshop will allow participants to identify such challenges as well as offer support to each of the involved professionals in developing skills for improved teamwork and communication. Roles and responsibilities will be examined along with methods of uncovering individualized approaches that may be applicable for each team.

AM2: Thinking Outside the Roles of Education & Classrooms

Tiziana Ciccone

Let us consider that all children engage in a variety of languages, or as Loris Malaguzzi states, in a hundred languages -as such we seek to find each child's language for learning, engaging, expressing their theories and representing them. For us it all comes down to mindfulness-being present with children and truly vested in them.

This workshop will speak to the principles of the four foundations of learning. The creation of extraordinary classroom environments supported with rich repertoires of loose parts. Children feel free to question, explore and test their thinking.

At the end of it all we challenge our educators to think outside the traditional roles of education and classrooms and to strive to be leaders in a new era of being and working with young children.



Tiziana Ciccone, Founder, President & Curriculum Director of all Reggio Kids schools, graduated from Humber College (1981) with Honours in Early Childhood Education, specializing in Developmental Delays. Adding to her education, she earned a Montessori Teaching Diploma in 1997. Tiziana has over 30 years of experience working with children and their families and has been the Executive Director of several preschools. Since 1997, her efforts have been directed toward studying the Reggio Emilia Approach, fascinated by its unique pedagogy and deep respect for the child as a participant in the learning process. Tiziana has acted as a program consultant for other schools, developing curriculum with a strong emphasis on the learning environment. Adding to her accomplishments, Tiziana is a children's book author. She currently has seven books published, and many more on the way.